

| CORE Subjects  | Lesson and Resources   | Notes / Extension Task |
|----------------|--|------------------------|
| <b>ENGLISH</b> | Lesson 1 <a href="#">01 - Romeo and Juliet Key Scenes.pptx</a><br>Lesson 2 <a href="#">1 - Intro to Romeo and Juliet .pptx</a><br>Lesson 3 <a href="#">2 - Romeo and Juliet The Prologue.pptx</a><br>Lesson 4 <a href="#">3 - Romeo and Juliet Act 1 Scene 1.pptx</a><br>Lesson 5 <a href="#">4 - Juliet's Introduction.pptx</a><br>Lesson 6 <a href="#">5 - Love in Act 1 Scene 4.pptx</a><br>Lesson 7 <a href="#">6 - Romeo and Juliet Meet.pptx</a> |                        |

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| <p style="text-align: center;"><b>MATHS</b></p>   | <p><u>Lesson 1</u></p> <p>Proportion<br/>Follow this link and answer questions.<br/>Click the tick at the bottom to check your answers.</p> <p><a href="#">Proportion</a></p> | <p><a href="#">Sparx - How to Use</a></p> <p><u>Notes:</u><br/>Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1240 395 1339 475" style="border: 1px solid black; padding: 2px; width: fit-content;">                     Independent Learning                 </div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1236 533 1789 596" style="border: 1px solid black; padding: 2px;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: small;">Search for topics:</td> <td style="font-size: small;">Your curriculum:</td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">Enter topic name or code</td> <td style="border: 1px solid black; padding: 2px;">Key Stage 3 <span style="font-size: x-small;">v</span></td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u><br/>Complete all Compulsory, Target and XP Boost tasks at 100%</p> | Search for topics:                                     | Your curriculum: | Enter topic name or code | Key Stage 3 <span style="font-size: x-small;">v</span> |
|   | Search for topics:  |  | Your curriculum:                                       |                  |                          |  |
|   | Enter topic name or code  |  | Key Stage 3 <span style="font-size: x-small;">v</span> |                  |                          |  |
| <p><u>Lesson 2</u></p> <p>Best buys<br/>Follow this link and answer the questions.<br/>Click the tick at the bottom to check your answers.</p> <p><a href="#">Best buys</a></p> |   |  |  |                  |                          |  |
| <p><u>Lesson 3</u></p> <p>Recipes<br/>Follow this link and answer the questions.<br/>Click the tick at the bottom to check your answers <a href="#">Recipes</a></p>             |   |  |  |                  |                          |  |

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| <p><b>MATHS</b></p> | <p><u>Lesson 4</u><br/>Solving proportion problems    <b>M478</b></p>  | <p><a href="#">Sparx - How to Use</a></p> <p><u>Notes:</u><br/>Where relevant, find the Sparx Task by clicking on Independent Learning:</p>  <p>And then search for the relevant task in the Search bar:</p>  <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u><br/>Complete all Compulsory, Target and XP Boost tasks at 100%</p> |
|                     | <p><u>Lesson 5</u><br/>Constructing direct proportion equations    <b>M472</b></p>   |  |
|                     | <p><u>Lesson 6</u><br/>Probability scale    <b>M655</b><br/>Follow this link and answer the questions.<br/>Click the tick at the bottom to check your answers.<br/><a href="#">Probability scale</a></p> |  |
|                     | <p><u>Lesson 7</u><br/>Probability listing<br/>Follow this link and answer the questions.<br/>Click the tick at the bottom to check your answers.<br/><a href="#">Probability listing</a></p>            |  |

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| SCIENCE       | Yr9 – KS4 Biology – Cell Biology<br>Lesson 1 Prokaryotic and Eukaryotic cells                | <p>To access lesson:</p> <ol style="list-style-type: none"> <li>1. Click on the link &gt;<br/><a href="http://continuityoak.org.uk">Curriculum - Curriculum (continuityoak.org.uk)</a></li> <li>2. Click on KS 3 Science &gt;</li> <li>3. Select correct topic&gt;</li> <li>4. Click on lesson number&gt;</li> <li>5. Select Lesson video/expand screen</li> </ol> |
|               | Yr9 – KS4 Biology – Cell Biology<br>Lesson 2 Comparing cells                                 |  |
|               | Yr9 – KS4 Biology – Cell Biology<br>Lesson 3 Order of magnitude                              |  |
|               | Yr9 – KS4 Biology – Cell Biology<br>Lesson 4 Microscopes, magnification and resolution       |  |
|               | Yr9 – KS4 Biology – Cell Biology<br>Lesson 5 Using the microscope and magnification equation |  |
|               | Yr9 – KS4 Biology – Cell Biology<br>Lesson 6 Viewing animal cells under the microscope       |  |

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| <p style="text-align: center;"><b>ART</b></p>   | <p><b>Yr9 Project: Conflict</b><br/>                     Research John Piper, find an image from him that you like.<br/>                     1. Analyse the image using this format:<br/> <b>Form</b> – What is the artwork – A painting, sculpture etc/ How big is it/<br/>                     What is it called?<br/>                     This artwork is called..... it is..... Cm x cm big,<br/> <b>Content</b> - Describe what is in the image , where and what colour. Be<br/>                     VERY detailed here?<br/>                     IN this artwork I can see.....<br/>                     The colours used for.....are..... other things I can see are.....<br/> <b>Process</b>- How has the image been created?<br/>                     This artwork has been made using..... The brushstrokes/marks are/<br/> <b>Mood</b> – what mood does all of the above create?<br/>                     This artworks makes me feel.....<br/>                     2. Copy the painting and add colour with anything you have , pencils,<br/>                     watercolours, pens, etc.<br/>                     3. Write your name surname, class code and present the work to your<br/>                     teacher when you are back in your class.</p> | <p>Note: If you are UNSURE at any point, please contact Mrs Palomino with any questions and further guidance.</p> <p>If you finish earlier than in 1hr and 15mins, start having a go of doing the actual portrait in an A4. Try to draw the person you are using in your project . If not able, you may trace, but you will learn more if you do some yourself</p> |
| <p style="text-align: center;"><b>DRAMA</b></p> | <p>Research the play 'Too Much Punch for Judy' and answer the questions.</p> <ol style="list-style-type: none"> <li>1. Who was it written by?</li> <li>2. When was it written?</li> <li>3. Where was it first performed?</li> <li>4. What is verbatim theatre?</li> <li>5. What is the play about?</li> <li>6. Who are the two main characters?</li> <li>7. How was the crash staged when performed?</li> </ol>   |  |

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| <p><b>FRENCH</b></p>    | <p>Here are the topics that we are studying this term:<br/> <b>Relationships with family and friends</b></p> <ul style="list-style-type: none"> <li>- Food and Meals</li> <li>- World Cuisine</li> <li>- Celebrations / Festivals</li> </ul> <p>Revise these topics here on BBC Bitesize:<br/> <a href="#">Celebrations and festivals</a><br/> <a href="#">Free time activities</a><br/> <a href="#">Food/Meals</a></p> <p>Practise the vocabulary from the French page in your Knowledge Organiser.</p>  | <p><b>Notes:</b></p> <ol style="list-style-type: none"> <li>1. Watch the video on Bitesize and complete the activities.</li> <li>2. Make a note of any new words in French and English</li> <li>3. Write a short paragraph (50 words) about the topic. Use opinions, past tense and future tense. Revise writing it out from memory – ask someone at home to test you if possible!</li> </ol> <p><b>Homework / Extension tasks:</b></p> <ol style="list-style-type: none"> <li>1. Active Learn. Go to <a href="https://www.pearsonactivelearn.com/app/Home">https://www.pearsonactivelearn.com/app/Home</a><br/>                     Your username is your Regis School email.<br/>                     Your password is Tr5Reset20<br/>                     Complete set tasks.</li> </ol> |
| <p><b>GEOGRAPHY</b></p> | <p>Follow the links below to watch and complete the Oak National lessons. Ensure you are in a suitable environment to work where you can listen to the teacher recording of the lesson. You will pause and complete all activities and record your work on the worksheet uploaded or in a notebook or on paper.</p> <p>Only complete the amount of lessons you would have missed had you have been in school.</p> <p>Website: <a href="https://continuityoak.org.uk/Lessons">https://continuityoak.org.uk/Lessons</a></p> <p><b><u>Autumn Term 2/Spring Term 1: Climate Change</u></b><br/>                     Go to- Geography- Year 7- Unit 2- Climate Change</p> <p><b><i>Week beginning 15/1</i></b><br/>                     L3- How has the UK's energy mix changed over time?<br/>                     L4- What are the advantages and disadvantages of non-renewables?</p> | <p>If you have finished all the tasks in the lesson and resources section and wish to continue some more geography work log on to Seneca using your school account.</p> <p>Search for KS3 Geography and work your way through the learning and quizzes for the topic you are currently learning.</p>  |

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| <b>HISTORY</b>           | Lesson 19: What was the Armistice?<br><a href="https://classroom.thenational.academy/lessons/the-armistice-1918-6cvkcr">https://classroom.thenational.academy/lessons/the-armistice-1918-6cvkcr</a><br>Lesson 20: Should Germany be punished?<br><a href="https://classroom.thenational.academy/lessons/why-was-it-so-difficult-to-decide-what-to-do-with-germany-after-the-first-world-war-64upcr">https://classroom.thenational.academy/lessons/why-was-it-so-difficult-to-decide-what-to-do-with-germany-after-the-first-world-war-64upcr</a><br>Lesson 21: What was the Treaty of Versailles?<br><a href="https://classroom.thenational.academy/lessons/was-the-treaty-of-versailles-a-peace-of-revenge-ccukat">https://classroom.thenational.academy/lessons/was-the-treaty-of-versailles-a-peace-of-revenge-ccukat</a> |   |
| <b>MUSIC</b>             | Tasks will appear here when available. While they are not available, refer to the Year 9 Knowledge Organiser for tasks or ask your teacher.  |   |
| <b>RELIGIOUS STUDIES</b> | Lesson 1 Racism<br><a href="https://classroom.thenational.academy/lessons/prejudice-and-discrimination-based-on-race-6mtk0r">https://classroom.thenational.academy/lessons/prejudice-and-discrimination-based-on-race-6mtk0r</a>   | Notes: 1. Open the link and complete the lesson, pause the video as and when needed.<br>Extension task: Open the link and complete the lesson, pause the video as and when needed:<br><a href="https://classroom.thenational.academy/lessons/prejudice-and-discrimination-6wvk0d">https://classroom.thenational.academy/lessons/prejudice-and-discrimination-6wvk0d</a>                             |
|                          | Lesson 2 Disability discrimination<br><a href="https://classroom.thenational.academy/lessons/prejudice-and-discrimination-based-on-disability-6rv38t?utm_campaign=sharing-button&amp;activities=intro+quiz+video+exit+quiz&amp;utm_medium=copy-link">https://classroom.thenational.academy/lessons/prejudice-and-discrimination-based-on-disability-6rv38t?utm_campaign=sharing-button&amp;activities=intro+quiz+video+exit+quiz&amp;utm_medium=copy-link</a>  | Notes: 1. Open the link and complete the lesson, pause the video as and when needed.<br>Extension task: Open the link and complete the lesson, pause the video as and when needed:<br><a href="https://classroom.thenational.academy/lessons/prejudice-and-discrimination-based-on-race-6mtk0r">https://classroom.thenational.academy/lessons/prejudice-and-discrimination-based-on-race-6mtk0r</a> |

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| SPANISH            | <p>Here are the topics that we are studying this term:</p> <p><b>The World around us</b></p> <ul style="list-style-type: none"><li>- Food and Meals</li><li>- World Cuisine</li><li>- Celebrations / Festivals</li></ul> <p>Revise these topics here on BBC Bitesize:</p> <p><a href="#">Celebrations and festivals</a></p> <p><a href="#">Free time activities</a></p> <p><a href="#">Food/Meals</a></p> | <p><b>Notes:</b></p> <ol style="list-style-type: none"><li>1. Watch the video on Bitesize and complete the activities.</li><li>2. Make a note of any new words in Spanish and English</li><li>3. Write a short paragraph (50 words) about the topic. Use opinions, past tense and future tense. Revise writing it out from memory – ask someone at home to test you if possible!</li></ol> <p><b>Homework / Extension tasks:</b></p> <ol style="list-style-type: none"><li>1. Active Learn. Go to <a href="https://www.pearsonactivelearn.com/app/Home">https://www.pearsonactivelearn.com/app/Home</a><br/>Your username is your Regis School email.<br/>Your password is Tr5Reset22<br/>Complete set tasks.</li></ol> |